

Adopted: February 11, 2020

**ACADEMIC SENATE  
of  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, CA**

**AS-887-20**

**RESOLUTION ON ADDING A SUSTAINABILITY CATALOG OPTION TO  
SCHEDULE BUILDER**

- 1 WHEREAS, Resolution AS-688-09 “Resolution on Sustainability Learning Objectives”, defines Cal  
2 Poly’s Sustainability Learning Objectives; and  
3
- 4 WHEREAS, Resolution AS-787-14 “Resolution on Sustainability”, directs the Academic Senate  
5 Sustainability Committee to develop a list of classes based on a revised Senate accepted  
6 assessment process that meet the Sustainability Learning Objectives; and  
7
- 8 WHEREAS, Resolution AS-792-15 “Resolution on Approving Assessment Process for Courses  
9 Meeting Sustainability Learning Objectives”, identifies the process used to identify  
10 courses listed in the Sustainability Catalog (SUSCAT) now found online at  
11 <http://suscat.calpoly.edu/>; and  
12
- 13 WHEREAS, The Fall 2019 PASS webpage offers an option to “Show Fully Online Classes,”  
14 although students do not have to take online classes to graduate; and  
15
- 16 WHEREAS, The 2014 CSU Sustainability Policy states, “The CSU will seek to further integrate  
17 sustainability into the academic curriculum working within the normal campus  
18 consultative process;” and  
19
- 20 WHEREAS, CSU and other campuses use systems to visually identify sustainability courses in their  
21 course catalogs or online registration systems; and  
22
- 23 WHEREAS, The Second Nature Climate Commitment and the Association for the Advancement of  
24 Sustainability in Higher Education/Sustainability Tracking, Assessment & Rating  
25 System (AASHE/STARS) programs include curriculum components; therefore be it  
26
- 27 RESOLVED: That the Academic Senate recommends adding to Schedule Builder a “Show  
28 Sustainability Classes” option to at least one of the Filter Options or Course Options.  
29 The attached mockup in Figure 1 shows what students might see on a Schedule Builder  
30 screen.

Proposed by: Sustainability Committee  
Date: Jan. 7, 2020

The screenshot displays the 'Schedule Builder' web application interface. On the left is a vertical blue sidebar with icons for navigation. The main content area has a header with 'Schedule Builder', 'Favorites 4', and 'Tips'. Below the header is a 'Term' dropdown set to '2019 Spring > Unde...'. To the right are 'Collapse Filters' and 'Import' buttons. The interface is divided into three main filter sections: 'AVAILABILITY' with 'Unavailable Time' and 'Min Break Time' dropdowns; 'FILTER OPTIONS' with dropdowns for 'Campus', 'Location', 'Session', 'Class Status: Open', 'Career', 'Academic Group', and 'Instruction Mode'; and 'COURSE OPTIONS' with dropdowns for 'Course Attribute', 'Course Attribute Val...', 'Requirement Design...', 'Subject \*', and 'Catalog Number \*'. At the bottom of the filters are 'Add Course' and 'Reset' buttons. A footer note states 'Select up to 7 courses to build your schedule'.

Figure 1—Concept showing how Schedule Builder could identify SUSCAT Classes. The screenshot comes from <https://www.mhighpoint.com/highpoint-products/schedule-builder/>.



OFFICE OF THE PRESIDENT

## MEMORANDUM

**To:** Dustin Stegner  
Chair, Academic Senate

**Date:** February 25, 2020

**From:** Jeffery D. Armstrong  
President

**Copies:** Mary Pedersen  
Cem Sunata  
Beth Merritt Miller  
David Braun

**Subject:** Response to AS-887-20 Resolution on Adding a Sustainability Catalog  
Option to Schedule Builder

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This memo formally acknowledges receipt of the above-entitled Academic Senate resolution. I agree with the basic premise of the resolution; however, additional consultation with the leadership from the Office of the Registrar and the advising community need to take place. The Schedule Builder is a complex software system. The filter option currently reflects degree requirements only and the addition of a non-degree requirement, such as "Show Sustainability Classes," could cause confusion to our student population. It is my understanding that our students are currently able to recognize sustainability courses by the visual leaf distinction shown in the system. While I support the university's efforts and recognize the progress made in the area of sustainability, I do encourage further conversation and exploration regarding the sustainability filter with the appropriate entities to reach an amenable solution.

Please extend my thanks to the Academic Senate Sustainability Committee for their attention to this matter.